



## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 1

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
English	0	4	15	0	0	0
Integrated Studies	0	5	15	0	0	0
Mathematics	2	9	8	0	0	0
Music	1	10	9	0	0	0
Physical Education	2	8	7	2	0	0



## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 2

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	0	0	13	0	0	0
English	0	0	13	0	0	0
Integrated Studies	0	0	13	0	0	0
Mathematics	0	0	12	1	0	0
Music	0	0	13	0	0	0
Physical Education	0	0	13	0	0	0



## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 3

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	0	2	12	0	0	0
English	0	0	13	1	0	0
Humanities and Social Sciences	0	1	14	0	0	0
Mathematics	0	0	14	0	0	0
Music	0	1	12	1	0	0
Physical Education	0	5	9	0	0	0
Science	0	2	12	0	0	0

## Semester 1, 2017 – Year 4

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

### **Learning Proficiencies / Semester Result**

#### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

#### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

#### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

#### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

#### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

#### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	2	9	5	0	0	0
English	0	4	12	0	0	0
Humanities and Social Sciences	0	2	14	0	0	0
Mathematics	0	2	14	0	0	0
Music	0	0	15	0	0	0
Physical Education	5	0	9	2	0	0
Science	0	4	12	0	0	0

### Semester 1, 2017 – Year 5

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

**Learning Proficiencies / Semester Result**

**A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

**B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

**C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

**D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

**E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

**Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	0	8	2	0	0	0
Design	0	6	4	0	0	0
English	1	6	3	0	0	0
Humanities and Social Sciences	1	5	4	0	0	0
Japanese	0	0	9	0	0	0
Mathematics	0	6	4	0	0	0
Music	0	0	10	0	0	0
Physical Education	1	5	4	0	0	0
Science	0	3	7	0	0	0

## Semester 1, 2017 – Year 6

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

### **Learning Proficiencies / Semester Result**

#### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

#### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

#### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

#### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

#### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

#### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	2	4	8	0	0	0
Design	0	3	9	0	0	0
English	1	3	10	0	0	0
Humanities and Social Sciences	0	5	8	1	0	0
Japanese	0	0	13	0	0	0
Mathematics	0	3	10	1	0	0
Music	0	0	14	0	0	0
Physical Education	0	9	5	0	0	0
Science	1	2	11	0	0	0



## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 7

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	2	9	2	1	0	0
English	0	2	12	0	0	0
Home Economics - Food	1	7	6	0	0	0
Home Economics - Textiles	0	3	11	0	0	0
History	0	6	8	0	0	0
Information Technology	2	3	6	3	0	0
Individual Project	4	5	4	1	0	0
Japanese	0	0	14	0	0	0
Mathematics	0	4	6	4	0	0
Physical Education	4	8	2	0	0	0
Science	4	7	3	0	0	0



## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 8

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Agriculture	2	5	3	0	0	0
English	0	1	9	0	0	0
Geography	3	1	6	0	0	0
History	2	4	3	1	0	0
Information Technology	0	5	5	0	0	0
Japanese	0	1	9	0	0	0
Mathematics	2	0	7	1	0	0
Performing Arts	3	6	0	1	0	0
Physical Education	2	4	4	0	0	0
Science	0	1	5	4	0	0
Technology Studies	3	4	3	0	0	0





## COMPARATIVE RESULTS PEER GROUP ACHIEVEMENT

### Semester 1, 2017 – Year 9

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

#### **Learning Proficiencies / Semester Result**

##### **A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

##### **B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

##### **C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

##### **D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

##### **E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

##### **Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	4	4	4	1	0	0
Geography	4	7	2	0	0	0
Home Economics - Food	1	9	2	1	0	0
Home Economics - Textiles	0	3	9	0	1	0
History	5	4	3	1	0	0
Information Technology	1	6	4	2	0	0
Mathematics	2	3	3	5	0	0
Performing Arts	6	3	2	2	0	0
Physical Education	3	8	2	0	0	0
Science	0	3	6	4	0	0

### Semester 1, 2017 – Year 10

Numbers of students in each of the achievement levels A – E, for the peer group (year level).

**Learning Proficiencies / Semester Result**

**A – Excellent Achievement**

*The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.*

**B – Good Achievement**

*The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.*

**C – Satisfactory Achievement**

*The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.*

**D – Partial Achievement**

*The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.*

**E – Minimal Achievement**

*The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.*

**Not Assessed**

Subject Name	A	B	C	D	E	NA
Art	2	3	1	5	0	0
English	0	1	5	5	0	0
Geography	2	8	1	0	0	0
History	0	1	10	0	0	0
Individual Project	7	2	2	0	0	0
Mathematics	1	2	2	6	0	0
Physical Education	0	5	2	3	1	0
Science	0	0	3	8	0	0
Vet	2	4	4	1	0	0