



MURRAY BRIDGE

2017 NEWSLETTER

TERM 3

WEEK 4

INTENTIONALLY
CHRISTIAN
INCLUSIVE
EXCELLENT

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Flourishing

Last night (Thursday 17 August), as I sat and watched our students perform Joseph, the word flourish came to mind.

Earlier in the evening I had a very brief chat with one of our farming families. We discussed the needs of the crop to ensure that it flourished because in years of abundant rain leeching causes nutriment loss. To remediate this a light dressing of fertiliser is sufficient to give the crop a boost and bring to bear an abundant harvest.

In much the same way we work with our children to bring them to produce the most and best that they can. Often we see them exceed all expectations and thus see them flourish. Our teachers never give up on their students. They look for the gold that is in them and bring it into the light. Gold can only be obtained by looking, digging or panning for it. All of these require patience, time and effort. Jesus said of the barren apple tree, "The gardener said, 'Let's give it another year. I'll dig around it and fertilise, and maybe it will produce next year...' Luke 13:8-9 The Message Bible (MSG).

I am sure that over the past few months Mr Snell and Mrs Cleland would have felt like giving up on the Joseph production. They experienced: students pulling out of roles, uncertain outcomes, a sense of the unknown, meagre resources, inexperience and students stalling on learning songs. This did not stop them from searching, seeking and toiling in the faith that things would turn out well.

They, along with other teachers and Jack's Mum, Robyn, were rewarded with an excellent outcome.

We saw students totally enjoying their role, singing, dancing and acting. Parents were astounded by their children's abilities on display. One parent commented, "I don't know where she got that talent from?" and another commented, "I didn't ever think that I would see my child get up there and do that!"

What we saw was students flourishing, bearing good fruit.



TYNDALE
CHRISTIAN SCHOOL
God's Truth Prevails

FROM THE PRINCIPAL CONT.

I sense a coming of age for Tyndale Christian School Murray Bridge. With students now visiting Universities and Training Centres to pursue their chosen vocation, we can see that the years of hard work are paying dividends.

I look forward to our school flourishing and all of you sharing in the joy of seeing this happen.



Rev Bruce Hicks
Principal – Murray Bridge

Parents Invited to tour Salisbury East Campus

The Parents and Friends of Tyndale Christian School - Murray Bridge invite parents and caregivers to participate in a tour of our Tyndale Christian School - Salisbury East campus, on Friday 1 September 2017.

A bus will leave from Murray Bridge and lunch will be provided. The tour will be guided by Mrs Meredith Lockery - Director of Studies.

Please register your interest via the Front Office or email:
murraybridge@tyndale.sa.edu.au.

School Driveway Safety

For the safety of everyone, please do not access school grounds from the Margaret Street exit (the gates by the ELC / Junior School). Our driveway is one-way with entry via Adelaide Road Side Road.



August

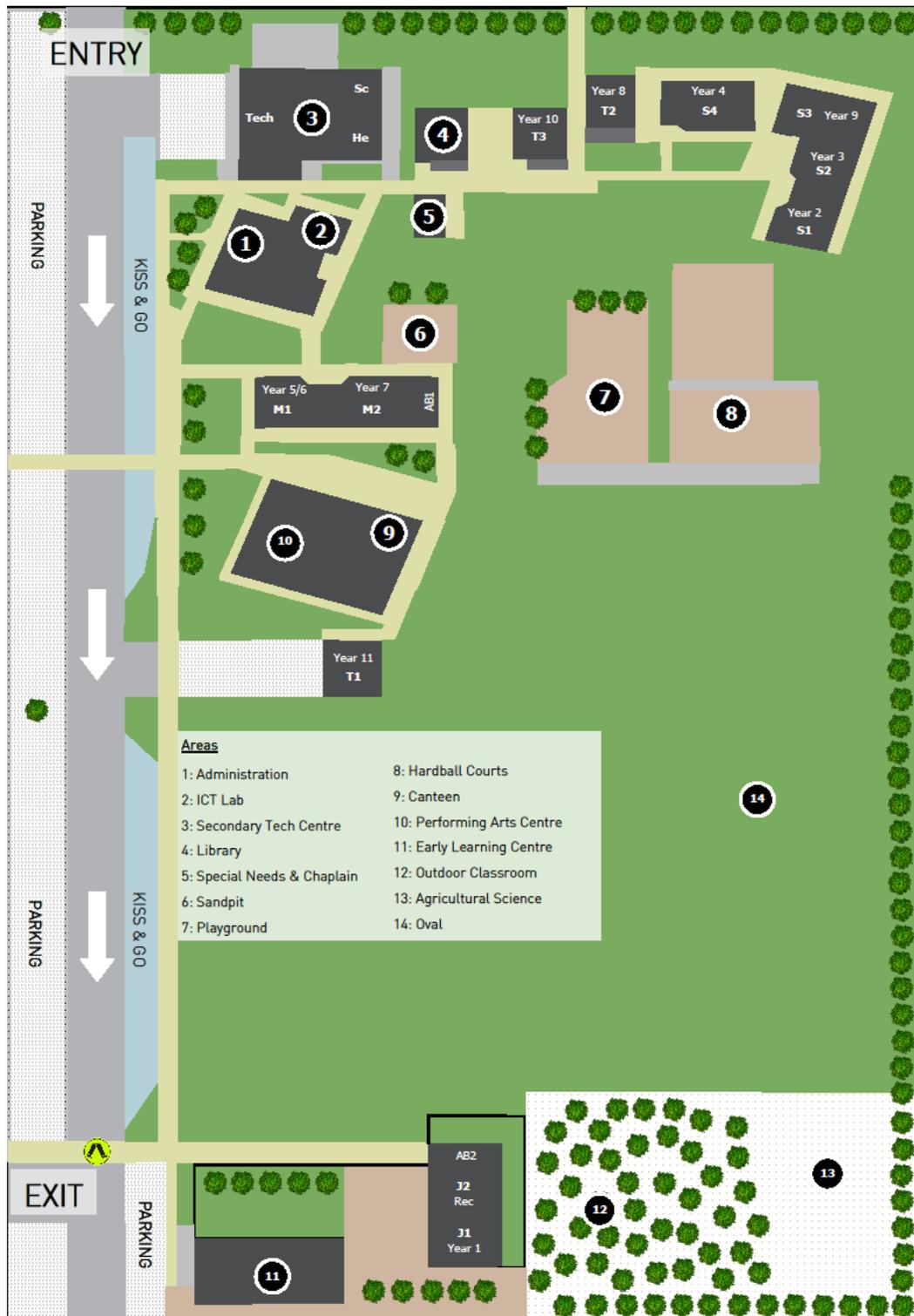
- Thursday 24 Junior School at Salisbury East Campus
- Thursday 24 Senior School Incursion at Murray Bridge
- Thursday 31 Volunteer Training & Morning Tea

September

- Friday 1 Parents & Friends Tour of Salisbury East
- Thursday 7 School Tour
- Thursday 14 School Photos
- Tuesday 19 Parent / Teacher Interviews
- Friday 22 Murray Bridge Show
- Friday 29 Last Day of Term 3



NEW SCHOOL MAP AVAILABLE



PARENT / TEACHER INTERVIEWS

Dear Parent/Caregiver

Re: Parent/Teacher Interviews

Tyndale Christian School Murray Bridge will be holding Parent Teacher Interviews (PTIs) on **Tuesday 19 September** 2017 from 3.30pm to 9.00pm, for all families from Early Learning Centre through to Senior School.

Bookings are to be made online and on a first in – first served basis. To make a booking visit: www.schoolinterviews.com.au/code and type in the code: **bf8zw**

For families with students in ELC and Junior School: select the respective class from the Subject drop down menu, then select the teacher from the Teacher menu (this menu will update itself so you won't need to scroll up and down looking for your child's teacher).

For families with students in Senior School: select the respective subject from the Subject menu, then select the teacher from the Teacher menu. This process can be repeated if you wish to meet with more than one teacher.

Follow the prompts on the School Interviews website as it will guide you through the simple booking process. You can revisit the website to manage and make changes to your bookings.

Bookings open Monday 21 August and close Monday 18 September.

Interviews will be conducted in each teacher's respective classroom. Please refer to the map on the rear of this letter for classroom locations.

If you have any questions or concerns, please contact the Front Office on 08 8531 3411.

Yours sincerely

Tania Gutteridge
Enrolment Officer - Murray Bridge

Re: Book Week Letter Sent Home

This year's Children's Book Week theme is Escape to Everywhere and runs from Saturday 19th August until Friday 25th August.

To celebrate Book Week children in the Reception class through to the Year 5/6 classes are able to come dressed as their favourite character, author or book and participate in a parade at 9:00am on Friday 25th August the cost is a gold coin donation with the proceeds going to the school library. Children are to wear appropriate clothing and footwear and avoid costumes which do not reflect the school values. These classes will be participating in activities with their pastoral care teacher from 11:30 – 12:50.

Teacher/Library Co-Ordinator Mrs Videon



Cross The Bridge
Follow Your Dreams

Year 3 Photography Exhibition

You are warmly invited to the
Year 3 Open Classroom
Wednesday 23rd August 2017

Pop in between 4pm-6pm
Refreshments provided

Celebrate the SALA Festival with us

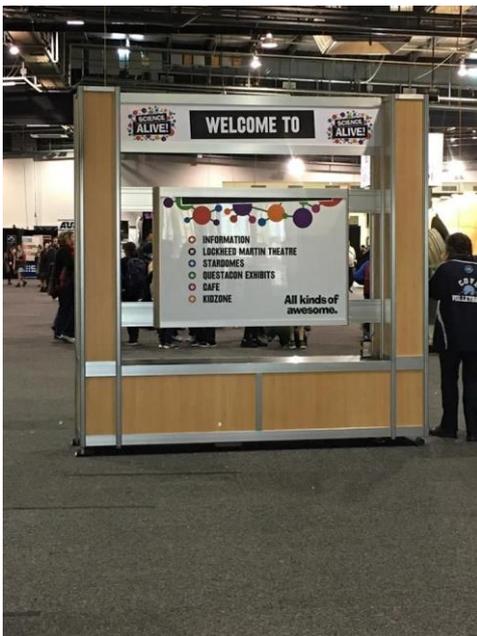
Let your child share their creative
aspirations as a photographer/visual
artist

On the 4th of August 2017 a few Year 9 and Year 11 girls attended a science expedition 'Science Alive' held at the Adelaide Showgrounds. This expedition was fun and there was a lot to learn with Universities and stalls with activities. We watched a chemistry show with guest speakers and experiments were demonstrated in front of us, one being balloons full of carbon dioxide and hydrogen being put over a flame producing a loud BANG!



There was a lot to learn about Science, Technology Engineering, Maths Nature, Planets, Food and Astronomy. Some of the interesting things there were reptiles, the Aurrigo Pod, a large temperature sensor and a virtual plant cell which a few of us tried out. We had a virtual reality mask over our heads and explored the inside of a plant cell. My favorite thing was the nutritionist stall because it is one of the professions I want to take part in when I'm older. Heading to Science Alive was a great experience and I would definitely go again.

Sheridan – Year 9





Understanding Your Child's Grades

Parents and Caregivers have received a Semester 1 report for the children within their care. For most subjects there is a grade given on learning proficiencies and practices. The explanations given here will help you to understand the grades.

Learning Proficiencies

A Your child is outperforming other students at this year level.	<i>The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the required processes and skills and can apply these skills to new situations.</i>
B Your child is outperforming some students at this year level.	<i>The student has a thorough knowledge and understanding of the content and a high level of competence in the required processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.</i>
C Your child is performing exactly where they should be for this year level.	<i>The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the required processes and skills. The student is achieving exactly what he or she should be for the year level</i>
D You child is performing below what is expected for this year level.	<i>The student has a basic knowledge and understanding of the content and has achieved a limited level of competence and skills</i>
E Your child is performing well below what is expected for this year level.	<i>The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.</i>
N/A	Not Assessed



Learning Practices

<p>Actively engages</p> <p>Your child shows great interest in class discussions, does their work very well and works cooperatively with other students.</p>	<p>The student actively engages in learning activities by demonstrating interest in content through curiosity or questioning, participating in class discussion, seeking enrichment or extension, requesting teacher feedback and incorporating it into their work. In addition, the student actively promotes inclusion and tolerance in class.</p>
<p>Responds effectively</p> <p>Your child is organised, respectful and takes part in class discussions.</p>	<p>The student responds effectively in learning activities by joining in class discussions without being prompted and responds to teacher feedback. In addition, the student responds respectfully, is organised and punctual to class</p>
<p>Participates appropriately</p> <p>Your child is polite and organised and completes their work.</p>	<p>The student participates appropriately in learning activities by completing class and home work efficiently and participates in class discussions and activities. In addition, the student responds respectfully to staff and other students, brings necessary materials and is on time to class.</p>
<p>Requires prompting</p> <p>Your child needs to be reminded to do the right thing.</p>	<p>The student requires prompting in learning activities to engage respectfully class and teacher discussions, complete class work and incorporate feedback into their work. In addition, the student may borrow necessary materials and may struggle with organisation or punctuality.</p>
<p>Requires direction</p> <p>Your child is disruptive in class and is disorganised.</p>	<p>The student requires direction and redirection in learning activities in order to participate in class or engage with course content and incorporate feedback into their work. In addition, the student's low level of organisation, punctuality and respect for staff and students negatively impacts on their learning.</p>



UPDATE OF CONTACT DETAILS

If you have recently changed contact details- please fill in the form below and return to the Front Office.

First Name:

Surname:

Postal Address:

Suburb:

Postcode:

Home Phone: Work:

Mobile:

Email:

I wish to receive newsletters via *(Please Tick)*:

- Email Printed

If we have your current details, please discard this form